LEMBAR SOAL

Satuan Pendidikan : Sekolah Menengah Pertama (SMP)
Mata Pelajaran : BAHASA INGGRIS
Hari / tanggal : Rabu, 27 Januari 2016
Waktu : Pukul 07.00 – 09.00 WIB (120 menit)

PETUNJUK UMUM:
1. Tulis nomor Anda pada lembar jawaban komputer (LJK)!
2. Periksalah dan bacalah soal-soal dengan teliti sebelum menjawab!
3. Dahulukan menjawab soal-soal yang Anda anggap mudah!
4. Kerjakan pada LJK yang disediakan!
5. Hitamkanlah bulatan pada huruf jawaban yang Anda anggap benar dengan menggunakan pensil 2B!
6. Apabila ada jawaban yang Anda anggap salah maka hapuslah jawaban yang salah tersebut sampai bersih, kemudian hitamkan bulatan pada huruf jawaban lain yang Anda anggap benar!

Contoh
   a. sebelum dijawab
   A   B   C   D
   b. sesudah dijawab
   A   B   C   D
   c. sesudah diperbaiki
   A   B   C   D

PETUNJUK KHUSUS:
Hitamkanlah salah satu bulatan pada huruf A, B, C, atau D yang Anda anggap benar pada lembar jawaban komputer!

---

Read the text to answer questions 1 and 2.

You are Invited!
to celebrate
Chad's 8th Birthday
Saturday, April 4th
6-7pm
Chad’s house
5632 Mount Lake
RSVP 435-243-549

You are invited to celebrate Chad's 8th Birthday on Saturday, April 4th, from 6 to 7 pm at Chad’s house, 5632 Mount Lake. RSVP 435-243-549.

1. Why does the writer write this kind of text?
A. To request his friends’ attendance on his birthday party.
B. To invite his friends to prepare his birthday party.
C. To inform his friends about his home address.
D. To persuade his friends to give their presents.

2. “You are invited to celebrate...”
The underlined word is closest in meaning to ....
A. take place
B. take part
C. hold on
D. lead in

Read the text to answer questions 3 and 4.

ANNOUNCEMENT

Summer time is coming!
posted May 27, 2015, 9:38 PM by Jason Brunken

Thank you parents and students for a wonderful school year! We couldn't ask for more love and support from all of you to make this year as fun and educational as possible. Wednesday, May 27, marked the end of the regular school year. It was sad to have to say goodbye for the last time to some of our Happy Kids. We wish them all the best as they move on to new challenges.

For students returning for the summer term, classes for both Day Program and ASLA will begin again on Monday, June 1. Happy Kids will be closed this Thursday and Friday so teachers can get the school ready for summer classes and Family Fun Day on Saturday.

Happy Summer!

3. Wednesday, 27 May, was the last day of the....
A. summer class
B. Happy Kids Class
C. regular school year
D. Day Program Class
4. Based on the text, we know that ....
   A. Wednesday, May 27, marked the end of the summer class
   B. summer classes for students will start on Monday, June 1
   C. teachers can get ready for summer class before Saturday
   D. summer classes for students will start on Friday

Read the text to answer questions 5 to 7.

**Wilson Hyper Team 600 Badminton Racket**

Good for those players who are new to the sport, the Wilson Hyper Team 600 badminton racket is a great all around racket, offering performance and durability. The racket has a low balancing point of 29 cm, meaning that the balance is tipped towards the handle and so is suitable for a player looking to control their shots more accurately.

**In stock**
Price £20.00
£23.00 incl. delivery

5. Why is the racket above suitable for the new player?
   A. The new player can control his emotions accurately.
   B. The new player is not great yet to use the racket.
   C. The racket offers performance and durability.
   D. The racket has a high balancing point.

6. Based on the text, how much is a delivery fee for the racket?
   A. £43.00
   B. £23.00
   C. £20.00
   D. £3.00

7. The text is written to advertise a ....
   A. type of badminton players
   B. style of playing a badminton
   C. price for a badminton winner
   D. new style of badminton racket

Read the text to answer questions 8 and 9.

**Hi GO-JEKERS!**

Starting on Wednesday, November 18th, you can enjoy GO-RIDE with a flat rate of Rp15,000* in JABODETABEK without any rush hour fee**, whereas the new price of SHOPPING service is now Rp 2,500/km* with a minimum of Rp 15,000.

For those using GO-JEK in Bali, Bandung, and Surabaya, GO-RIDE and GO-SEND will be priced Rp 2,000/km* with a minimum charge of Rp 15,000.

This is our effort to make sure you experience the best service from GO-JEK. Let’s show our support for GO-JEK, an app created by Indonesians for Indonesians.

* Maximum distance 25 km
** Price valid for JABODETABEK only
Promo October 12th - November 5th 2015

8. The promo of the flat rate of GO-RIDE will end on ....
   A. October 12th
   B. October 25th
   C. November 5th
   D. November 18th

9. The above text is written to ....
   A. persuade the readers to enjoy GO-JEK with a flat rate
   B. inform the readers the strength of joining GO-JEK
   C. describe GO-RIDE and GO-SEND for the readers
   D. invite the readers to see the GO-JEK exhibition

Read the text to answer questions 10 to 12.

**Dear Mom and Dad,**

I’m writing you this letter because I need to tell you both something. I would like to continue my education at a local college. I want to go to school part-time and work full-time.

I know you both asked me what I wanted to do once I finished high school, and I never gave the question much thought. But now that I’m 17 years old, I need to make choices on my own. I need a goal and a plan for my future.

You two have been my crutch for 17 years. Now it’s time for me to stand on my own two feet. I want to do this by myself and I know I can.

You’ve taught me to be strong and stand up for what I believe in, and today I want to share this thought with you. I want to say thanks for everything you’ve done for me. I gladly and proudly say I could not have done it without you both, my parents.

Love,
Your Future College Graduate

10. After finishing his study at high school, the writer has a plan to ....
   A. go to school part-time and work full time
   B. focus only on his study at a local college
   C. help his parents by doing a part time job
   D. teach every one to be a strong student

11. Why does the writer need to make choices on his own?
   A. His parents have taught him to be strong and stand up.
   B. He has been 17 years old and finished his high school.
   C. He wants to continue his education at a local college.
   D. His parents want him to show his thought of school.

12. From the text, we can conclude that the writer feels so .... to his parents for all they have done to him.
   A. unpleasant
   B. surprised
   C. irritable
   D. grateful

Read the following text to answer questions 13 to 15.

My favorite teacher is Mrs. Magnusen. She is my favorite teacher because she has done a lot for me. She always makes teaching fun and easy. The students in her class learn faster because the way she teaches. I learn fast too because I am also in her class.

Mrs. Magnusen is a special, nice, and kind teacher. She is a good teacher because she always makes sure everybody learn the lesson. If one student does not understand the lesson, she carefully teaches them until they
understand it before moving on. Some teachers just teach the lesson and let the book teach them. Mrs. Magnusen goes beyond that point and does most of it on the board, while she's explaining it. She does that because she is trying to make sure everybody in our class pass the test.

Another reason Mrs. Magnusen becomes my favorite teacher is because she knows my family and culture very well. She has also tried the traditional food that the people in the country where my parents were born make. Anyway, she is one of a kind teacher because she actually cares about if the students completely understand the lesson.

13. What does the text mostly tell us about?
A. Mrs. Magnusen's subjects.
B. The writer's teaching style.
C. The writer's favorite teacher.
D. Mrs. Magnusen's background.

14. What is the main idea of the second paragraph?
A. Mrs. Magnusen is a special, nice, kind, and good teacher.
B. Magnusen takes the students to the school for joining the test.
C. Mrs. Magnusen can make the students love all the lessons at school.
D. Mrs. Magnusen can help the students who have personal problems.

15. "Mrs. Magnusen goes beyond that point and does most of ..." (paragraph 2)
The underlined word is closest in meaning to ...
A. outside
B. without
C. among
D. toward

16. What should you do to protect against the risk of electrical shock?
A. Never put motor base of blender in water.
B. Avoid contact with moving parts of blender.
C. Never let cord hang over the edge of counter.
D. Avoid operate the blender itself in outdoors.

17. "Never put hands into it or handle the blades with ...." (point 2)
The underlined word above refers to ....
A. blade
B. outlet
C. blender
D. blender jar

18. "Do not operate any appliance with a damaged cord ...." (point 4)
The underlined word can best be replaced with ....
A. used
B. broken
C. limited
D. different

Read the text to answer questions 19 to 22.

Manual—How to Use Your Blender

IMPORTANT SAFEGUARDS When using an electrical appliance, basic safety precautions should always be followed, including the following:

1. To protect against the risk of electrical shock, do not put motor base of blender in water or other liquids.
2. Unplug from outlet when not in use, before putting on or taking off parts and before cleaning or removing contents from blender jar. Never put hands into it or handle the blades with the appliance plugged in.
3. Avoid contact with moving parts.
4. Do not operate any appliance with a damaged cord or plug or after the appliance malfunctions or is dropped or damaged in any manner. Return appliance to nearest Cuisinart service facility for examination, repair and/or mechanical or electrical adjustment.
5. The use of attachments not recommended or sold by Cuisinart may cause fire, including canning or ordinary jars, electrical shock or risk of injury to persons.

6. Do not let cord hang over edge of counter or table or touch hot surfaces.
7. Keep hands and utensils out of jar while blending to reduce the risk of severe injury to persons or damage to blender itself. A rubber or plastic spatula may be used, but must be used only when the blender is turned off.
8. When blender is on, and LED lights are illuminated or flashing, do not touch cutting assembly, interfere with blade movement or remove blender jar cover. Accidentally touching a speed button may activate the blender.

19. What is the text mostly about?
A. Strong and cute baby goats.
B. Woolahra Farm Excursion.
C. Back to school after a long trip.
D. Hard work in the Woolahra Farm.

20. What is the main idea of the second paragraph?
A. The writer was a bit nervous after seeing the animals in Woolahra Farm.
B. The writer and her friends came and touched the animals in Woolahra Farm.
C. The animals in Woollahra Farm can be easily infected by the virus and germs.
D. The writer and her friends washed their hands first before entering Woollahra Farm.

21. What animals did the writer and her friends visit for the second time?
A. Chickens
B. Ponies
C. Cows
D. Goats

22. From the text, we can conclude that the writer went to the farm together with her ....
A. school mate
B. neighbours
C. siblings
D. family

Read the text to answer questions 23 to 26.

The Wishing Bird

Once there was a teenage Lion that lived in a forest. He had plenty of friends, but his best friend was Snake. Snake was one month older than Lion. Lion was very unhappy when he found out that Snake was born on October 5, 1993, and Lion's was on November 5, 1993. Every time Snake's birthday came around Lion's frown turned upside down! He was very happy for him and to prove his happiness he always gave him the best gift of all. It was always the same gift every year; it would be a big box of candy! One day Lion came outside and saw that everyone grew about one-foot taller than the day before. "Even Snake is getting longer," exclaimed Lion. "I wish I could be older. I wish I was an adult Lion!"

At that point, Lion saw a strange looking raven. "Hi, I'm Raven, the magical bird," chirped Raven. "I am here to grant your wish of becoming an adult Lion." Raven told him, "When you wake up tomorrow morning you will be an adult. You will be the finest Lion in the forest."

So the next day Lion looked in the mirror and saw that he was an adult. Five months later Lion was so miserable! "I have too much work to do -- I even have to hunt for my own food. I don't have any time to play," cried Lion. "I need to find that funny looking bird to undo my wish." Lion found Raven but it wasn't easy. Lion looked up at the magical Raven. He was black with purple polka dots. His polka dots had little tiny red spots in the middle of them. Raven un-wished the wish and the next day was normal.

He awakened to see it was only a dream. He realizes being older is not that much fun after all! "I would rather wait like everyone else to get older," replied Lion. Everyone lived happily ever after.

23. What made Lion very annoyed with snake?
A. Snake got many birthday gifts.
B. Snake had a lot of friends.
C. Lion was younger than Snake.
D. Lion was shorter than Snake.

24. Why was Lion so angry after he became an adult?
A. He had no jobs any more to hunt food.
B. He just realized his friends were gone.
C. He did not have time any more to play.
D. He could not do anything without Raven.

25. "When you wake up tomorrow morning ..." (paragraph 3)
What does the underlined word refer to?
A. Raven.
B. Snake.

26. From the text above, we can take a conclusion that ....
A. we must stand on our own two feet
B. we have to work hard for the future
C. we must be careful what we wish for
D. we have to respect the older persons

Read the text to answer questions 27 to 30.

Komodo dragon is the world's heaviest lizard, weighing 150 pounds or more. The largest Komodo ever measured was more than 10 feet (3 meters) long and weighed 366 pounds (166 kg) but the average size of komodo in the wild is about 8 feet (2.5 meters) long and 200 pounds (91 kg).

Komodo has gray scaly skin, a pointed snout, powerful limbs and a muscular tail. They use their keen sense of smell to locate decaying animal remains from several miles away. They also hunt other lizards as well as large mammals and are sometimes cannibalistic.

The Komodo dragon's teeth are almost completely covered by its gums. When it feeds, the gums bleed, creating an ideal culture for virulent bacteria. The bacteria that live in the Komodo dragon's saliva cause septicemia, or blood poisoning, in its victims. A dragon will bite its prey, and then follow it until the animal is too weak to carry on.

27. What does the text tell about?
A. Komodo dragon.
B. Komodo dragon's size.
C. Komodo dragon's prey.
D. Komodo dragon's teeth.

28. Flow is the Komodo dragon's snout?
A. Scaly.
B. Pointed.
C. Powerful.
D. Muscular.

29. Komodo dragon uses its keen sense of smell for locating ....
A. decaying animals
B. large mammals
C. other lizards
D. weak prey

30. What is the main idea of the last paragraph?
A. A dragon will bite its prey, and then follow it until the animal is too weak to carry on.
B. Bacteria in the Komodo dragon's saliva can cause blood poisoning in its victims.
C. The Komodo dragon's teeth are almost completely covered by its gums.
D. When Komodo feeds, the gums bleed a culture for virulent bacteria.

Read the text to answer questions 31 to 33.

It happened many years ago, when I was a little girl. I can neither remember the beginning nor the end, but whenever I think of the scene, tears flow freely down my cheeks.

When I was young, my family led a poor life in the country. One evening we were visiting some relatives and the weather was very bad. It rained so hard that the roads were flooded with water. On our way home that evening, my Dad carried me on his back. My Mom held my elder...
brother's hand, and held an umbrella for Dad and me. Dad gave his overcoat to my elder brother. As you can imagine, many country roads are difficult to walk on. This road was especially bad after the rain. However, we trudged together through the mud and the rain for more than an hour.

When we arrived home, the inside of our house was covered with rain water. The rain had come through our leaky roof and puddles were everywhere. Mom put bowls and tubs all around the house to try to catch the rain. Then she put me and my elder brother to bed, carefully placing us on the remaining dry spots. I fell asleep soon. When I opened my eyes, I found Dad and Mom were sleeping in chairs, both were having caught bad colds.

This is my very earliest memory, and luckily, it represents nothing but my parents' love. I realized the depth of my parents' great love for the first time. Though the evening has long since passed, and now we live a happy life, I won't forget the rain we lived through together. The rain that evening, and especially my parents' love, will stay in my mind forever.

31. The text mostly tell us about the writer's ....
A. family activities at home
B. house condition after rain
C. first unforgettable evening
D. experience to help his parents

32. What is the main idea of the third paragraph?
A. The writer's family got surprised with her house in the evening.
B. The writer and her family got the hard rain during going home.
C. The hard rain had come to the writer's house in the evening.
D. The inside of the writer's house was covered with rain water.

33. The writer's parents ... after they worked hard during the rain.
A. got bad colds
B. got stressed
C. were sleepy
D. felt happy

Read the following text to answer questions 34 to 37.

Avrhehao carambola is a species of woody plant in the family Oxalidaceae, it has a number of common names including carambola and starfruit. This evergreen tree is native to Southeast Asia and the Indian Subcontinent.

Avrhehao carambola is a small tree that grows 5-12 metres tall, with rose to red-purple flowers. The flowers are small and bell-shaped, with five petals that have whitish edges. The flowers are often produced year round under tropical conditions. The tree is cultivated in tropical and semitropical regions for its edible fruits and for medicinal uses.

Avrhehao carambola is an attractive, small, slow-growing evergreen tree with a short-trunk or a shrub. The branches are drooping and the wood is white and turns reddish. The compound leaves are soft, medium-green, they are spirally arranged around the branches in an alternate fashion. The pinnate leaves have a single terminal leaflet and 5 to 11 nearly opposite leaflets, each leaflet is 15-20 cm long, and the 3.8-9 cm long leaflets are ovate or ovate-oblong in shape. The top sides of the leaves are smooth and the undersides are finely hairy and whitish.

34. What is the text about?
A. The origin of Avrhehao carambola.
B. Avrhehao carambola in general.
C. The size of Avrhehao carambola.
D. Flowers of Avrhehao carambola.

35. How are the undersides of the leaves?
A. small
B. long
C. soft
D. hairy

36. From this text, we know that the fruit of Avrhehao carambola can be ...
A. used for medicine only
B. eaten by human beings
C. sold for souvenirs
D. placed for ornaments

37. What is the main idea of the second paragraph?
A. The flowers of Avrhehao carambola are small and bell-shaped, with five petals.
B. Avrhehao carambola is a small tree with rose to red-purple flowers.
C. The tree of Avrhehao carambola is cultivated in tropical and semitropical regions.
D. The fruits of Avrhehao carambola is edible and used for medicine.

For questions 38 to 40, choose the best words to complete the text.

How to Make Cheese Baked Spaghetti

Boil the spaghetti with the salt and be careful to avoid overcooking. Then, you have to (38) ... the Ricotta cheese, eggs, and half of the Mozzarella cheese in a bowl. You can make (39) ... slices of the remaining Mozzarella cheese and place it aside.

Meanwhile, you have to drain the spaghetti. Place this in a baking pan that contains oil. Add the mixture in the bowl to this and toss it together. Bake the entire combination at 400 degrees F for at least half an hour. Once done, remove the bowl from the oven (40) ... You can now place the slices of Mozzarella cheese over this. This cheesy spaghetti is bound to bring about a welcome change to your dinner table.

38. A. lift
   B. pour
   C. blend
   D. mix

39. A. thin
   B. thick
   C. weak
   D. wavy

40. A. wisely
   B. quickly
   C. strongly
   D. thoroughly
For questions 41 to 43, choose the best words to complete the text.

BLINK ... BLINK ... I lifted my wet woollen gloves up to my damp eyelashes and wiped the delicate snowflakes from my eyes. I could not feel my (41) ... and my breath was like icicles forming in the air. I was cold. I was fed up! I wanted to go home. Mum and dad had forced me and my 2 sisters - Jenny and Mary to go for a Sunday afternoon walk in the park. I could see my footprints in the snowy path. Like a trail of breadcrumbs in the forest showing me the way home.

I stopped and listened to the music around me. I could (42) ... the wind howling like a stray dog hungry for a yummy bone. The branches of the trees that used to whisper and rustle had become bare, brown bones and the grass was covered with a white sparkling blanket. Then I saw a filmy web shimmer and glimmer beneath a pale sun. My breath was like silky (43) ... smoke wafting up into the freezing cold air.

41. A. mouth  
   B. nose  
   C. skin  
   D. tongue

42. A. hear  
   B. feel  
   C. taste  
   D. see

43. A. soft  
   B. thick  
   C. weak  
   D. rough

The following text is for questions 44 to 46.

My house consists of four bed-rooms, a living-room, a bathroom with a shower, a dinning-room, a kitchen and a toilet. It is air-conditioned and well-furnished. My bedroom is small but (44) ... The living-room is decorated (45) ..., so it is nice to see. Paintings by famous artists are hung on the walls. At night, the color neon lights increase the beauty and coziness of the room. There, on Sundays and holidays my father usually spends his time playing chess (46) ... drinking tea with his friends. My mother and my two sisters are diligent and hard-working women. They often keep the house clean.

44. A. noisy  
   B. messy  
   C. tidy  
   D. foul

45. A. luxuriously  
   B. extremely  
   C. beautifully  
   D. strangely

46. A. but  
   B. nor  
   C. so  
   D. or

47. Arrange the words below to make a meaningful sentence.

should - and - when - area - working - gloves - be -  
1 2 3 4 5 6 7  
masks - in - worn - this  
8 9 10 11  

A. 6 - 1 - 7 - 10 - 8 - 5 - 9 - 11 - 4 - 2 - 3  
B. 6 - 8 - 4 - 7 - 3 - 5 - 1 - 2 - 9 - 10 - 11  
C. 6 - 2 - 8 - 1 - 7 - 10 - 3 - 5 - 9 - 11 - 4  
D. 6 - 1 - 7 - 8 - 10 - 2 - 3 - 5 - 9 - 11 - 4

48. Arrange the words below to make a meaningful sentence.

Khuma - one - came - home - when - her - a computer -  
1 2 3 4 5 6  
game - mother - was - playing  
7 8 9 10  

A. 1 - 2 - 3 - 6 - 5 - 4 - 8 - 9 - 10 - 7  
B. 1 - 9 - 10 - 6 - 7 - 4 - 5 - 8 - 2 - 3  
C. 1 - 10 - 6 - 7 - 9 - 4 - 5 - 8 - 2 - 3  
D. 1 - 2 - 4 - 5 - 8 - 9 - 10 - 6 - 7 - 3

49. Arrange the following sentences to form a good paragraph.

1. Then mix all the ingredients and add salt and pepper according to your requirements.
2. Refrigerate the pasta salad at last an hour.
3. First, cook the pasta according to the package directions and then drain it properly.
4. At last, serve the pasta salad in a cool way.
5. Here are the steps how to make pasta salad with tuna.
6. See that you use enough of mayonnaise in your salad to make it creamy.
7. After that mix the cooked pasta with drained tuna, frozen green pea, chopped celery, and mayonnaise.

A. 5 - 2 - 3 - 6 - 1 - 7 - 4  
B. 5 - 1 - 7 - 2 - 3 - 6 - 4  
C. 5 - 3 - 7 - 1 - 6 - 2 - 4  
D. 5 - 6 - 3 - 2 - 7 - 1 - 4

50. Arrange the following sentences to form a good paragraph.

1. In the morning, my friend and I saw Mount Batur.
2. We took pictures of the beautiful scenery there.
3. I stayed at my friend's house in Probolinggo, East Java.
4. Last week I went to Mount Bromo.
5. The house has a big garden with colorful flowers and a small pool.
6. The scenery was very beautiful.
7. After that, we took a rest and had lunch under a big tree.
8. We went home in the afternoon.

A. 4 - 3 - 5 - 1 - 6 - 2 - 7 - 8  
B. 4 - 3 - 1 - 2 - 7 - 5 - 6 - 8  
C. 4 - 3 - 5 - 2 - 7 - 1 - 6 - 8  
D. 4 - 3 - 1 - 5 - 7 - 2 - 6 - 8
<table>
<thead>
<tr>
<th>No Soal</th>
<th>Indikator Soal</th>
<th>Kunci Jawaban</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Menentukan tujuan komunikasi teks invitation tentang undangan pribadi</td>
<td>A</td>
</tr>
<tr>
<td>2</td>
<td>Menentukan makna kata tertentu yang terdapat dalam teks undangan pribadi yang sama</td>
<td>B</td>
</tr>
<tr>
<td>3</td>
<td>Menentukan informasi tertentu yang terdapat dalam teks pengumuman</td>
<td>C</td>
</tr>
<tr>
<td>4</td>
<td>Menentukan informasi rinci dalam teks teks pengumuman sama</td>
<td>B</td>
</tr>
<tr>
<td>5</td>
<td>Menentukan informasi rinci dalam teks tentang produk tertentu</td>
<td>C</td>
</tr>
<tr>
<td>6</td>
<td>Menentukan informasi tersirat dalam teks iklan yang sama.</td>
<td>D</td>
</tr>
<tr>
<td>7</td>
<td>Menentukan tujuan komunikatif teks iklan yang sama</td>
<td>D</td>
</tr>
<tr>
<td>8</td>
<td>Menentukan informasi tertentu dalam teks iklan yang sama</td>
<td>C</td>
</tr>
<tr>
<td>9</td>
<td>Menentukan tujuan komunikatif teks teks iklan yang sama</td>
<td>A</td>
</tr>
<tr>
<td>10</td>
<td>Menentukan informasi tertentu dalam teks surat (letter) berisi pesan tertentu,</td>
<td>A</td>
</tr>
<tr>
<td>11</td>
<td>Menentukan informasi rinci dalam teks surat yang sama</td>
<td>B</td>
</tr>
<tr>
<td>12</td>
<td>Menentukan informasi tersirat dalam teks surat yang sama</td>
<td>D</td>
</tr>
<tr>
<td>13</td>
<td>Menentukan gambaran umum teks descriptive tentang orang yang digakumi</td>
<td>C</td>
</tr>
<tr>
<td>14</td>
<td>Menentukan pilihan utama paragraf tertentu dalam teks descriptive tentang orang yang digakumi yang sama</td>
<td>A</td>
</tr>
<tr>
<td>15</td>
<td>Menentukan yang sama makna kata yang dikutip dari teks descriptive tentang orang yang digakumi</td>
<td>A</td>
</tr>
<tr>
<td>16</td>
<td>Menentukan informasi tertentu yang terdapat dalam teks Procedure tentang manual mengoperasikan barang elektronik teks tersebut dengan tepat</td>
<td>A</td>
</tr>
<tr>
<td>17</td>
<td>Menentukan sama tujuan kata dari salah satu kata yang terdapat dalam teks procedure yang sama</td>
<td>D</td>
</tr>
<tr>
<td>18</td>
<td>Menentukan persamaan kata yang terdapat dalam salah satu kalimat yang dikutip dari teks procedure yang sama</td>
<td>B</td>
</tr>
<tr>
<td>19</td>
<td>Menentukan gambaran umum teks Recount tentang peristiwa yang mengesankan/lucu</td>
<td>B</td>
</tr>
<tr>
<td>20</td>
<td>Menentukan pilihan utama salah satu paragraf dalam teks Recount yang sama teks</td>
<td>D</td>
</tr>
<tr>
<td>21</td>
<td>Menentukan informasi tertentu yang terdapat dalam teks Recount yang sama</td>
<td>D</td>
</tr>
<tr>
<td>22</td>
<td>Menentukan informasi tersirat yang terdapat dalam teks Recount yang sama</td>
<td>A</td>
</tr>
<tr>
<td>23</td>
<td>Menentukan informasi tertentu yang terdapat dalam teks Narrative (fabel)</td>
<td>C</td>
</tr>
<tr>
<td>24</td>
<td>Menentukan informasi rinci yang terdapat dalam teks Narrative (fabel) yang sama</td>
<td>C</td>
</tr>
<tr>
<td>25</td>
<td>Menentukan rujukan kata yang terdapat dalam salah satu kalimat yang dikutip teks Narrative yang sama</td>
<td>D</td>
</tr>
<tr>
<td>26</td>
<td>Menentukan Informasi tersirat dalam teks Narrative (fabel) yang sama</td>
<td>C</td>
</tr>
<tr>
<td>27</td>
<td>Menentukan gambaran umum teks Report tentang reptil</td>
<td>A</td>
</tr>
<tr>
<td>28</td>
<td>Menentukan Informasi tertentu yang terdapat dalam teks Report yang sama</td>
<td>B</td>
</tr>
<tr>
<td>29</td>
<td>Menentukan Informasi rinci yang terdapat dalam teks Report yang sama</td>
<td>A</td>
</tr>
<tr>
<td>30</td>
<td>Menentukan pilihan utama paragraf tertentu dalam teks Report yang sama</td>
<td>C</td>
</tr>
<tr>
<td>31</td>
<td>Menentukan gambaran umum teks Recount tentang pengalaman tak terupalakan tersebut dengan tepat</td>
<td>C</td>
</tr>
<tr>
<td>32</td>
<td>Menentukan pilihan utama paragraf tertentu dalam teks Recount yang sama</td>
<td>D</td>
</tr>
<tr>
<td>33</td>
<td>Menentukan Informasi tertentu yang terdapat dalam teks Recount yang sama</td>
<td>A</td>
</tr>
<tr>
<td>34</td>
<td>Menentukan gambaran umum teks Report tentang tanaman</td>
<td>B</td>
</tr>
<tr>
<td>35</td>
<td>Menentukan Informasi tertentu yang terdapat dalam teks Report yang sama</td>
<td>A</td>
</tr>
<tr>
<td>36</td>
<td>Menentukan Informasi rinci yang terdapat dalam teks Report yang sama</td>
<td>D</td>
</tr>
<tr>
<td>37</td>
<td>Menentukan pilihan utama salah satu paragraf yang terdapat dalam teks Report yang sama</td>
<td>B</td>
</tr>
<tr>
<td>38</td>
<td>Melengkapi salah satu rumpang dalam teks Procedure tentang resep masakan dengan kata kerjakan waktu (adverb of time)</td>
<td>D</td>
</tr>
<tr>
<td>39</td>
<td>Melengkapi salah satu rumpang dalam teks Procedure tentang resep masakan yang sama dengan kata kerjakan cara melakukan sesuatu (adverb of manner) yang tepat</td>
<td>A</td>
</tr>
<tr>
<td>40</td>
<td>Melengkapi salah satu rumpang dalam teks Recount dengan kata kerjakan (adverb) yang tepat</td>
<td>B</td>
</tr>
<tr>
<td>41</td>
<td>Melengkapi salah satu rumpang dalam teks Recount dengan kata sifat (adjective) yang tepat</td>
<td>A</td>
</tr>
<tr>
<td>42</td>
<td>Melengkapi salah satu rumpang dalam teks Recount dengan kata kerja (verb) yang tepat</td>
<td>B</td>
</tr>
<tr>
<td>43</td>
<td>Melengkapi salah satu rumpang dalam teks Descriptive singkat dengan kata sifat (adjective) yang tepat</td>
<td>C</td>
</tr>
<tr>
<td>44</td>
<td>Melengkapi salah satu rumpang dalam teks Descriptive singkat dengan kata kerjakan (verb) yang tepat</td>
<td>A</td>
</tr>
<tr>
<td>45</td>
<td>Melengkapi salah satu rumpang dalam teks Descriptive singkat dengan kata kerjakan (adverb) yang tepat</td>
<td>C</td>
</tr>
<tr>
<td>No</td>
<td>Task Description</td>
<td>Level</td>
</tr>
<tr>
<td>----</td>
<td>----------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>46</td>
<td>Melengkapi salah satu rumpang dalam teks Descriptive singkat dengan kata penghubung (conjunction) yang tepat</td>
<td>D</td>
</tr>
<tr>
<td>47</td>
<td>Menentukan susunan kata yang tepat dari sejumlah kata yang diacak (10-12 kata) dalam bentuk himbauan (notice)</td>
<td>C</td>
</tr>
<tr>
<td>48</td>
<td>Menentukan susunan kata yang tepat dari sejumlah kata yang diacak (10-12 kata) dalam bentuk kalimat majemuk berlingkat yang menggunakan bentuk Past continuous/Simple past tense</td>
<td>B</td>
</tr>
<tr>
<td>49</td>
<td>Menentukan susunan kalimat yang tepat dari sejumlah kalimat yang diacak (6-8 kalimat), dalam bentuk teks procedure.</td>
<td>C</td>
</tr>
<tr>
<td>50</td>
<td>Menentukan sejumlah kalimat yang diacak (6-8 kalimat) dalam bentuk teks recount.</td>
<td>A</td>
</tr>
</tbody>
</table>